

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 78.

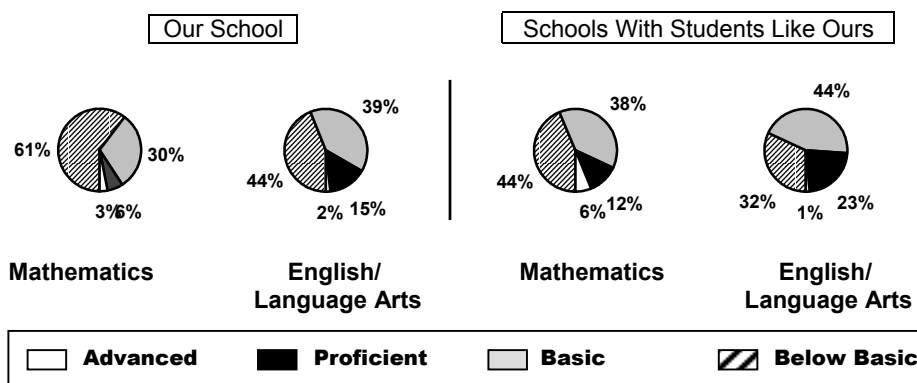
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=257)	56	39.7	N/A	N/A
Students with disabilities other than Speech (n=26)	N/A	N/A		
Students without disabilities (n=229)	62	43.3		
Gender				
Male (n=125)	51.2	45.2		
Female (n=129)	62	34.6		
Ethnic Group				
African American (n=159)	50.9	29.2		
Hispanic (n=16)	N/A	N/A		
White (n=79)	74.7	63.3		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=194)	48.5	32.1		
Pay for lunch (n=59)	83.1	64.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,925	N/A	\$5,466	\$5,347
• Prime instructional time	89.3%	Up from 88.5%	89.3%	90.2%
• Student-teacher ratio in core subjects	19.6 to 1	N/A	18.1 to 1	18.7 to 1
STUDENTS (n=686)				
• Attendance Rate	96.3%	Down from 96.5%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	5.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	5%	3.1%
• First graders who attended full day kindergarten	97.9%	Up from 96.6%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.6%	Up from 1.3%	4.5%	3.6%
TEACHERS (n=55)				
• Professional Development days per teacher	5 Days	Down from 9.6	8.1 Days	7.6 days
• Attendance Rate	93.9%	Down from 94.4%	94.7%	95.1%
• Teachers with advanced degrees	40%	Down from 45.5%	41.8%	47.7%
• Continuing contract teachers	69.1%	Down from 70.9%	80%	83.8%
• Teachers with out-of-field permits	3.6%	Down from 5.5%	0%	0.0%
• Teachers returning from the previous school year	72.6%	Down from 80.6%	86.3%	87.2%
• Average teacher salary	\$33,904	Up 4.4%	\$36,323	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.7%	N/A	64.5%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	87.6%	N/A	95.2%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
• On academic plans	51.9%	Up from 47.8%	52.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0%	1.6%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	5.1%	Up from 4.6%	7.8%	11.5%
• With disabilities other than speech	7.8%	Down from 7.9%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

At Saluda Elementary School our parents, students, teachers, and administrators worked hand-in-hand to have a very productive school year. Our students worked hard academically and also engaged in a number of service activities to benefit others. Among our accomplishments are the following:

- Our successful writing committee sponsored monthly writing themes. These writings were displayed in the entrance way of our school. Writings were also placed in area businesses.
- Students received special recognition throughout the year for Principal Glad Calls, Accelerated Reader, Time to Shine, Student of the Week, and Awards Day.
- The STAR diagnostic reading software was used to find each child's appropriately zoned reading level to maximize reading progress.
- Our school offered an after-school tutorial program for all students with a Student Academic Assistance Plan.

Our parents and teachers worked together to write our action plan thereby earning a five-year accreditation status through the Southern Association of Colleges and Schools(SACS). Saluda Elementary received an outstanding evaluation from the visiting SACS team.

Ms. Michelle Bartl was selected as the Saluda Elementary Teacher of the Year. All of our teachers have spent many non-school hours this year towards the beautification of our school and the motivation of our students. We will continue to work to retain professional staff; professional staff retention has been one of our challenges.

We have excellent parental support through our School Improvement Council and our parent organization(PULSE). PULSE worked hard this year to provide Saxon math for our Pre-Kindergarten and Kindergarten classes. Parents continuously worked to beautify the inside and the outside of our building. Through business partnerships, reading centers were established. In 2001-2002, our parent organization will become a Parent-Teacher Association (PTA.)

Saluda Elementary, a Title One School, will serve approximately 825 students in Pre-Kindergarten through Fifth grade in 2001-2002. We look forward to the changes, challenges, and rewards that are ahead for us. We realize that the success of our students takes the hard work and efforts of each member of our Saluda Elementary Team-students,

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	82.7	81.3	(Avail. 2002)
Satisfied with social and physical environment	75.0	80.4	
Satisfied with home-school relations	38.5	90.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Saluda Elementary
200 Matthews Drive
Saluda, SC 29138

Grades PK-4 Elementary School

Enrollment: 686 Students

Principal

Mr. Weldon Humphreys 864-445-2469

Superintendent

Nelson N. Perry 864-445-8441

Board Chair

Allen Harmon 864-445-7249

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com